

## FOREWORD

### **FROM THE BULLETIN OF THE EDUCATION COUNCIL OF THE CITY OF SPLIT TO A PEER-REVIEWED SCIENTIFIC JOURNAL**

On the occasion of the seventieth anniversary of *Školski vjesnik*  
1951 – 2021

This year, the journal *Školski vjesnik* celebrates a significant anniversary – the seventieth year of its publication. On this occasion, we remember past times, from the humble beginnings of the journal to its growth into a reputable scientific journal.

In 1951, the Education Council of the City of Split published its first *Bulletin*. It was intended for educators in Split and the wider Split area. The first issue states the following:

Education Council presents the educators in Split with its “Bulletin”. (...)

Therefore, the tasks of our “Bulletin” could be briefly presented as follows:

1. The “Bulletin” will register and propagate the work and conclusions of the Education Council, in order to motivate educators, their institutions and organizations to implement and realize these conclusions.
2. The “Bulletin” will monitor the work and discuss the problems of all schools, classes and disciplines. Special attention will be paid to the circumstances and causes, under which certain phenomena and problems appear, in order to make it easier for the Education Council and all educators of the city of Split to solve these problems properly.
3. The “Bulletin” will monitor and register the work of the Educators’ Club, trade unions of educators, the Council of Pioneers, the Center of Pedagogy, etc.

(...)

Education Council invites all educators in the city of Split for “Bulletin’s” propagation, collaboration, presentation of concrete proposals, suggestions, etc., thus contributing to the accomplishment of its task. (Significance and Task of “Bulletin”, 1951, No. 1, p. 1).

After the first year of publication, the publisher, at the suggestion of the Editorial Board, decided to rename *Bulletin* to *Školski vjesnik*. The journal has been published since January 1952 under this name. In the first decade it was

published in the form of a newspaper (two sheets, four pages, large format), receiving its current form in 1962.

The journal subtitle best shows its orientation during the seven decades of its publishing. Initially, the subtitle was *The Journal of Educators of the City of Split and Split District*, followed by *The Journal of Pedagogic and Educational Issues* and *The Journal of Pedagogic and School Issues*, while today the subtitle reads *The Journal of Pedagogic Theory and Practice*.

During the seven decades, the journal has gathered a large number of authors. The contributors to the journal were teachers – practitioners, university teachers, scientists and others. Topics from various pedagogical disciplines were covered – from general pedagogy to teaching methodologies, along with the topics from other scientific fields – psychology, sociology, history, literary theory, etc. In addition to primary texts – professional and scientific papers and discussions, the journal published professional and scientific texts, reviews of books and journals, memories of deceased educators, literary texts, and similar. It was always up to date, addressing current affairs intended for a wide range of readers – from kindergarten teachers to university professors. The seven decades of its publication saw changes of the journals' editors, members of the Editorial Board and the Journal Council, publishers, circulation, printing offices, etc. The first publisher was the Education Council of the City of Split, followed by the Council for Education and Culture of the City of Split, Association of Teachers and Professors, Professional Subject Teachers and Class Teachers of the City of Split, The Institute for Education of the District of Split, The Institute for the Improvement of Primary Education in Split, The Institute for Educational and Pedagogical Service of the Community of Split Municipality, Pedagogical Society in Split, Croatian Pedagogical-Literary Assembly – Split Branch. Today the journal is published by the Faculty of Humanities and Social Sciences in Split.

On this anniversary, it is worth recalling the enthusiasm of many individuals – from editors and editorial secretaries to associates, who with their work and efforts have contributed to the years-long life of our journal. Thanks to this enthusiasm, *Školski vjesnik* is today a peer-reviewed scientific journal addressing various topics and research in the wider field of education. We wish the journal a continued successful work for the benefit of the community it serves.

Branimir Mendeš, PhD, Assistant Professor  
Faculty of Humanities and Social Sciences, University of Split